

Clinical Safety & Effectiveness Session # 6

Increased Communication of Essential Elements in Patient Transfers of Care During Anesthesia by 50% in the 2nd Floor ORs at University Hospital Over a 4 month Period to Improve Patient Safety



SAN ANTONIO

Educating for Quality Improvement & Patient Safety

The Team

Sponsoring Department: Anesthesiology

Team Members

- Lois L. Bready, M.D. CS&E Participant
- J. Jeffrey Andrews, M.D. Chair, Anesthesiology
- Erik Boatman, M.D. Faculty
- Eric Wong, M.D. –
 Anesthesiology Resident
- LaCresa Davis, CRNA
- Jessica Sulser, MS4

- Sammy Stevens, MS4
- Noel Schafer, BSN, RN-C –
 UH Operative Services
- Michelle Ingram, RN UHS
 Quality & Process
 Improvement, Admin.
 Director
- Amruta Parekh, M.D., MPH
 - Facilitator

What We Are Trying to Accomplish?

OUR AIM STATEMENT

Our aim is to increase communication of essential elements in patient transfers of care during anesthesia by 50% in the 2nd floor ORs at University Hospital over a 4 month period.

Project Milestones

- Team Created/Evolved
- AIM statement created
- Bi-Weekly Team Meetings
- Background Data, Brainstorm Sessions,
 Workflow and Fishbone Analyses
- Interventions Implemented
- Data Analysis
- CS&E Presentation

Aug-Oct 2010

August 2010

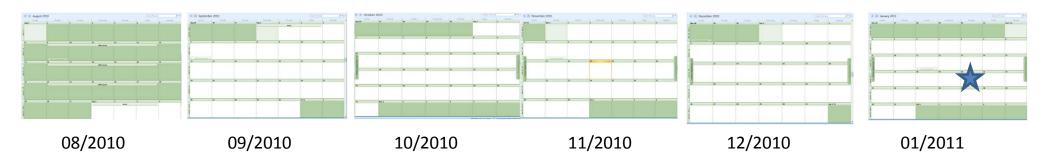
Aug-Dec 2010

Sep-Oct 2010

Nov 2010

Nov-Dec 2010

January 20, 2011



Background

- An estimated 80 percent of serious medical errors involve **miscommunication between caregivers** when patients are transferred or handed-off.
- The Joint Commission requires the use of a standardized approach to hand-off communications.



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What Changes Can We Make That Will Result in an Improvement?

- 1. Create a checklist to guide the TOC
- 2. Ensure that every TOC employs the checklist

Brainstorming

What are the essential elements of an effective TOC?

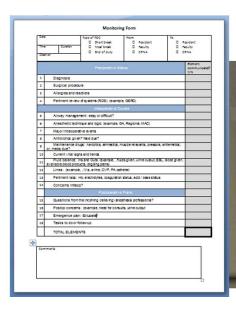
- Survey of experts (ASA Patient Safety Committee)
- Survey of project team

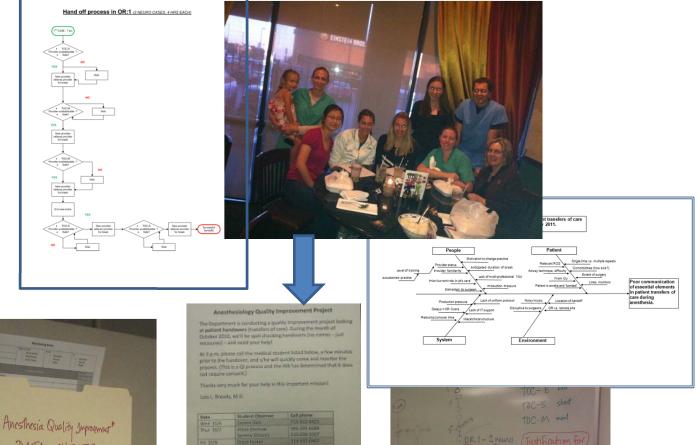
What are operational considerations of safe & effective TOC?

- Appropriate <u>time</u> in conduct of anesthetic
- Safe to relieve
- Availability of <u>able</u> provider

Selected Process Analysis Tools

- Brainstorming
- Flowchart
- Fishbone
- Checklist





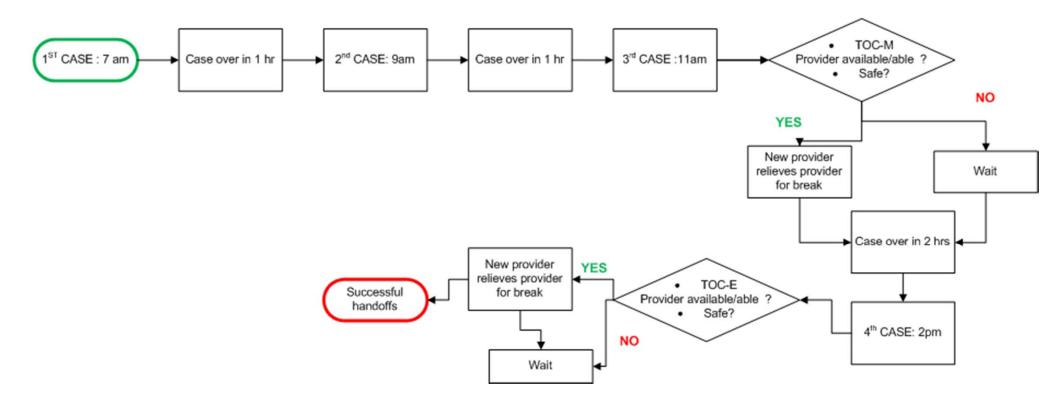
Process Flowcharts – Various ORs

Hand off process in OR:1 (2 NEURO CASES, 4 HRS EACH)

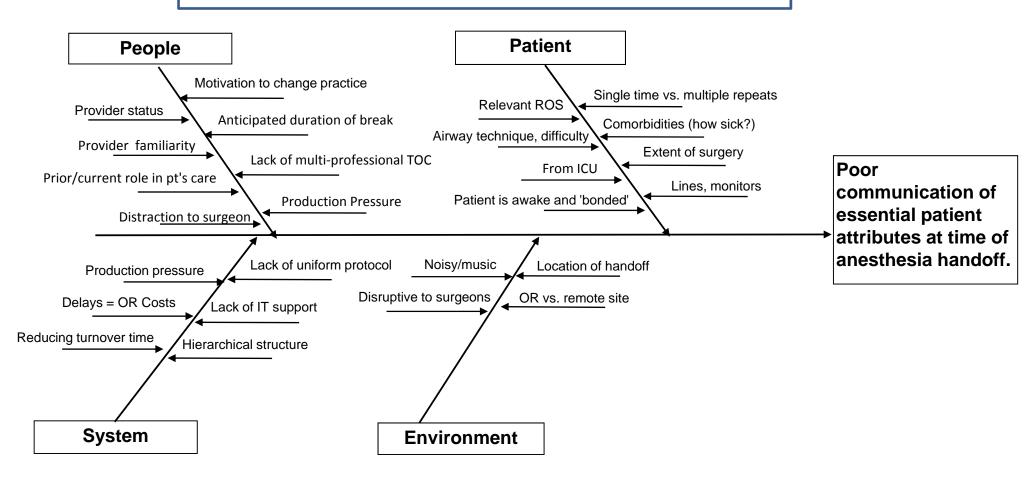
Hand off process in OR:7 (1 trauma case, prolonged) 1ST CASE: 7 am TOC-S
Provider available/a
 Safe? Wait Hand off process in OR:10(4 ELECTIVE C • TOC-M Provider available/a • Safe? TOC-M for break TOC-S Provider availabl

Process Flowchart – OR 10

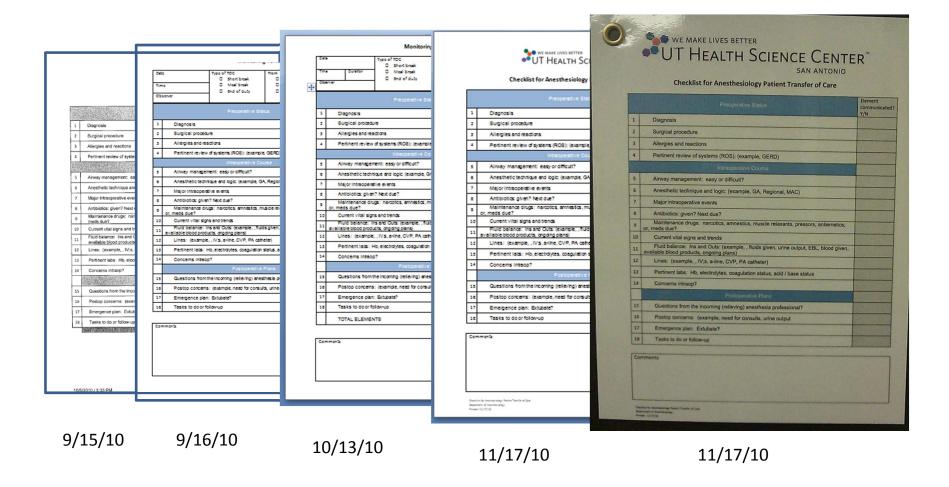
Hand off process in OR:10(4 ELECTIVE CASES, 1-2 HRS EACH)



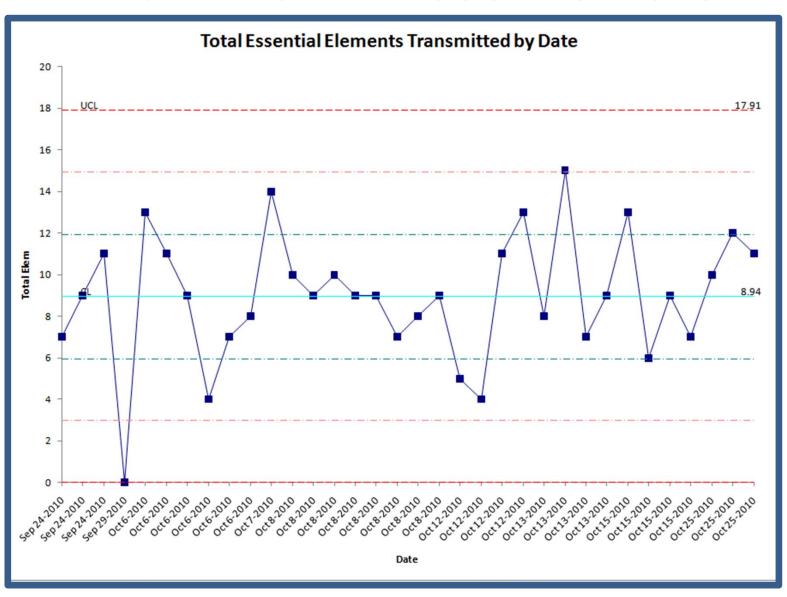
Checklist to Increase Communication of Essential Elements in Patient Transfers of Care During Anesthesia in the 2nd Floor ORs at University Hospital Over a 4 month Period



Checklist Sheets



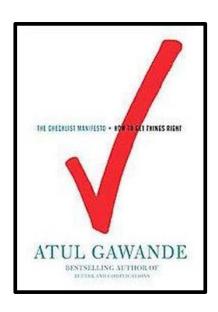
Run Chart – Baseline Date



Educational Intervention – 11/18/2010

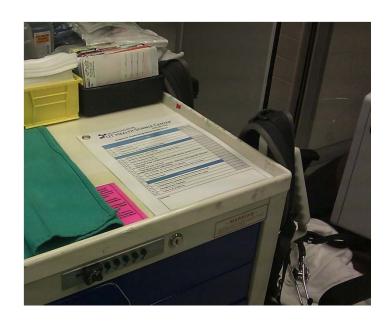
Presentation - Patient Safety Project

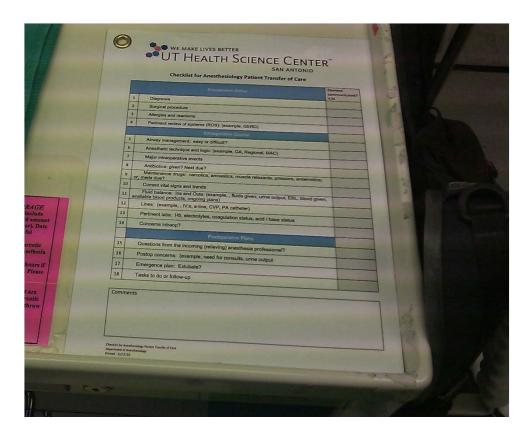
Checklists



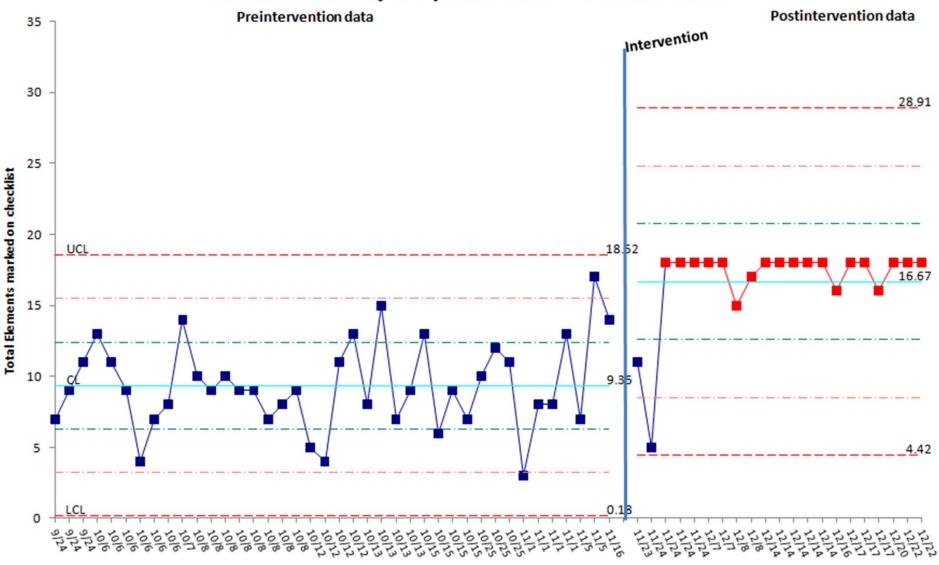


Written Checklist on Every Anesthesia Cart





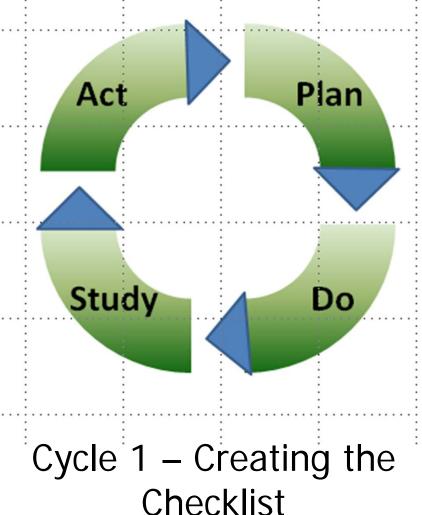
Auditing use of checklist for Increasing Communication of Essential Elements in Patient Transfers of Care During Anesthesia in the 2nd Floor ORs at University Hospital Over a 4 month Period



Rapid Cycle PDSA Performance Improvement Model

Act: Incorporate 18 highest-rated elements into checklist

Study: Determine highest rated data elements



Plan: Determine important data elements

Do: Score proposed elements (experts & our team) by relevance

Rapid Cycle PDSA Performance Improvement Model

Act: Educational

intervention

Act Plan Study Do

Do: Score baseline

Plan: Monitoring

tool to score TOCs

TOCs

data elements conveyed

Study: Determine

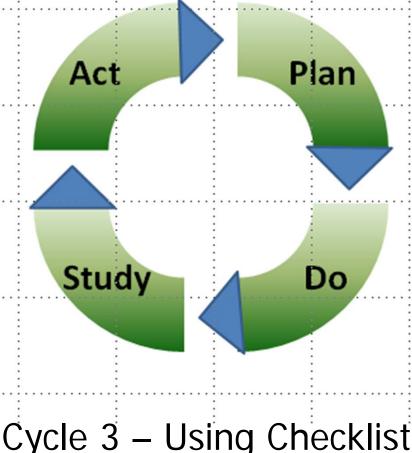
mean number of

Cycle 2 – Measuring Baseline Data

Rapid Cycle PDSA Performance Improvement Model

Act: Celebrate!

Then revise . . .



Plan: All TOCs to be driven by checklist; laminated checklist in ORs

Study: Determine mean number of data elements conveyed

Cycle 3 – Using Checklist for all TOCs

Do: Score TOCs using checklist

Return on Investment

- Improved focus on patient safety providers, medical students
- Student observation: Using checklists for transfers of care makes the conversations during the transfers richer in content without hindering the anesthesia professionals involved. From watching transfers with and without checklists, it struck me that using the checklists people were able to eliminate the "Hmm, what else do I want to tell you?" moments and drill through the 18 points quickly and naturally.

Return on Investment, cont.

- Improved patient safety = reduced complications, LOS, costs
 - though difficult to measure
- Improved compliance with SCIP measures
 - SCIP INF 1 Time of beginning of <u>ABX</u> admin surgical incision time <60 min
 - SCIP-INF 4 Cardiac surgery patients with controlled 6
 a.m. postoperative serum <u>glucose</u> (#200 mg/dL)
 - SCIP INF 7 First <u>temp</u> taken within first 15 min. of arrival in PACU is => 36 Celsius

What's Next

Findings:

- Without checklist (memory only), 50% of essential data elements conveyed
- Using checklist, 93% of data elements conveyed

Anticipated benefits:

- Higher %age essential data elements communicated =
 better patient safety
- Increased awareness of safe practice, teamwork

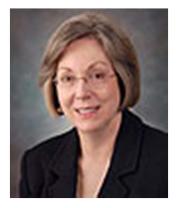
Plans:

- Implement in other anesthetizing locations, OB
- Transfer to PICIS (Anesthesia EHR) remind & document

The A(nesthesiology) Team



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Thank you!



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